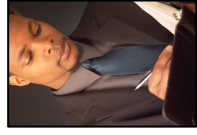


The future of higher education is upon us.

- Rapid expansion of technology has enabled public, independent and proprietary institutions to offer new and innovative services quickly through multiple access points.
- Today's students are diverse and are pursuing higher education with unique needs and high expectations.
- Presidents and administrators are creatively managing complex and shifting resources.
- The higher education community's role in the economic development of New York State is increasingly significant.



Higher education has never been more important to the students we serve, to our economy, our workforce, and to communities across New York State and the nation.



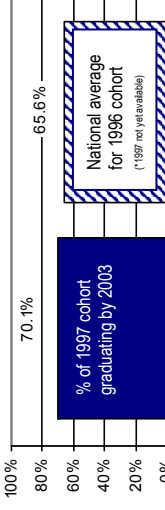
Every eight years, the Board of Regents adopts the Statewide Plan for Higher Education, setting goals and objectives for New York's coordinated system of higher education. The Regents priorities for higher education serve as the foundation for the Plan, which also includes the long-range master plans of the State University of New York (SUNY), The City University of New York (CUNY), New York's independent colleges and universities, and proprietary colleges.

To help set direction for the future of higher education in New York State and to ensure continued commitment to quality and accessibility, the New York State Board of Regents have developed the 2004 – 2012 Statewide Plan for Higher Education.



The Regents Statewide Plan for Higher Education is built on a record of success! New York's highly effective system of higher education is made up of 268 public, independent, and proprietary colleges and universities – 64 campuses within the State University of New York, 19 colleges within The City University of New York, 144 independent colleges and universities, and 41 proprietary colleges.

- **New York State baccalaureate students graduate within 6 years at a higher rate than the national average.** In 1997, 80,700 students enrolled in New York State baccalaureate degree programs for the first time. Over 70 percent earned baccalaureate degrees by 2003.



- **New York ranks fourth in the nation for the percentage (37.8%) of dependent students from low-income families enrolled in higher education.**
- **New York ranks second in the nation in resources committed to research** in higher education.

For continued success in a global future, however, we must do better.

- **All students must graduate from high school prepared to succeed in college.**
- **More students must go to college.** Higher education must be affordable and accessible for all students – particularly low income students and students with disabilities.
- **More students must succeed in college and graduate.** We must provide necessary support to all students in need, and strengthen programs that eliminate performance gaps based on race and ethnicity.

With collaboration across the sectors (CUNY, Independent, Proprietary, and SUNY), the Regents Statewide Plan for Higher Education will keep **New York State** on track as a **recognized world leader in higher education.**

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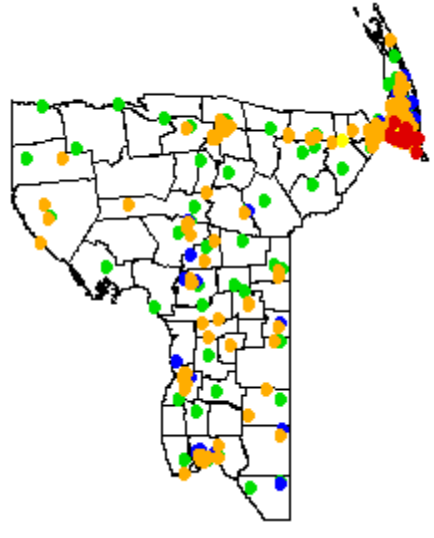
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For more information, or to request a copy of the complete text of the Statewide Plan for Higher Education, please contact the:

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The New York State Board of Regents Statewide Plan for Higher Education

2004 - 2012



- City University of New York (CUNY)
- Independent Colleges and Universities
- Proprietary Institutions
- State University of New York (SUNY)



The University of the State of New York
The State Education Department
Albany, New York 12234

The Board of Regents Statewide Plan: Priorities for Higher Education, 2004-2012

I. Maximize Success for all Higher Education Students

1. Support High Educational Quality

Among New York's greatest assets are its educated work force and its network of top-ranked colleges and universities. Building on a record of success, in their master plans, the four sectors (CUNY, Independent, Proprietary, and SUNY) describe how the results of their on-going self-studies will improve the quality of students' education.

2. Expand Articulation

In the Statewide Plan, the Regents and all sectors propose initiatives to strengthen articulation between two- and four- year colleges, among public, proprietary, and independent colleges and universities, and between undergraduate and graduate programs and institutions, to help students at every level persist toward a degree.

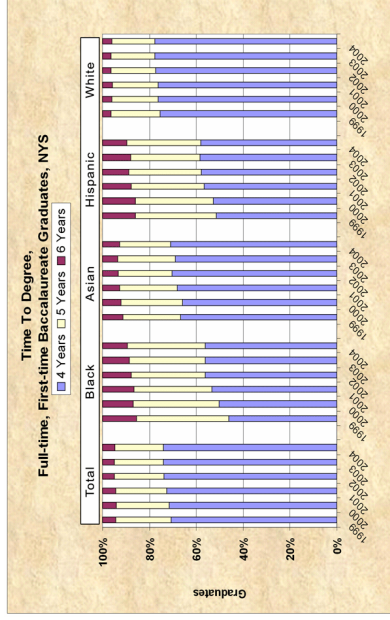
3. Make Higher Education more Affordable

While New York's Tuition Assistance Program (TAP) is the strongest need-based grant program in the nation, the percent of the total cost of college education supported by TAP and Pell Grants is not keeping pace with the rising costs of higher education for all sectors. In the Statewide Plan, the Regents and the four sectors propose initiatives to make higher education more affordable in New York State.

4. Close Performance Gaps

New York faces a great divide in achievement along lines of income, race and ethnicity, language, and disability. Key initiatives in the Statewide Plan are targeted to help improve retention and to close performance and graduation gaps.

Close Performance Gaps, cont.



II. Ensure a Smooth Transition from Pre-K to Higher Education

5. Support Students with Disabilities

The number of students with disabilities in New York's colleges and universities has grown 52 percent in the last ten years. In the next eight years, the Regents will work with the higher education community to ensure access and success for students with disabilities.

6. Prepare Students for College

Success in high school, as measured by high school grade point average and SAT/ACT scores, appears positively related to the likelihood of graduating from college. Initiatives in the Statewide Plan will strengthen connections across Pre-K - higher education and provide students with the support they need to succeed in college. Particularly in urban settings, higher education plays a key role in helping to close the achievement gap.

7. Provide Information and Assistance to Prepare for College

The Regents encourage colleges and universities, school districts, and the Education Department to work collaboratively to provide K-12 students and their families the information they need to prepare for higher education.

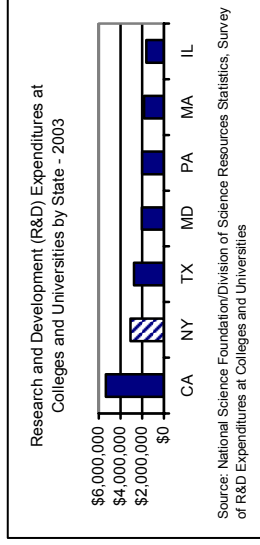
III. Meeting New York's Needs Through Graduate Programs and Research

8. Support Strong Graduate Programs to Meet the State's Needs

Strong graduate programs are driving forces behind a well-prepared and educated workforce and a strong economy. The Regents encourage the higher education community and federal and State government leaders to strengthen graduate education and to provide graduate students with additional financial support.

9. Create New Knowledge Through Research

New York's educational infrastructure offers the best hope for future growth. During the next eight years, the Regents encourage the higher education community, as well as the federal government and industry, to make research and knowledge discovery a priority. Carrying out this priority will require strategic use of resources and creative implementation of new technologies. The return on investment in research and new knowledge is exponential.



IV. Ensure Qualified Professionals for Every Community in the State

10. Ensure an Adequate Supply of Licensed Professionals

Working with many partners, the Regents and the Education Department will continue to track "issues on the horizon" for the 47 licensed health, business, and design professions. Regular communication will take

Licensed Professionals, cont.

place with leaders in the professional and higher education communities on key issues, including workforce trends, practice changes, and new technologies, to ensure that communities across the State have access to quality professional services.

11. Ensure an Adequate Supply of Qualified Teachers, School Leaders, and other School Professionals

Consistent with Regents Teaching Policy, the Regents and the Department, and all sectors propose initiatives in the Statewide Plan to help school districts ensure that all students are taught by qualified, certified teachers and that all school leaders and other school professionals are well prepared. Particular attention will be focused on addressing shortages of math, science, bilingual education, and special education teachers.

V. A Balanced and Flexible Regulatory Environment to Support Excellence

12. Encourage a Highly Effective System

Over the next eight years, the Regents and the Department will work collaboratively with the sectors to support high academic standards and accountability in a regulatory environment that makes sense and is consistent with and supportive of the Regents priorities in the Plan.

13. Fund a Highly Effective System

The Regents and the Department will work with the higher education community to advocate for increased funding for higher education in New York. A highly effective system is dependent on strong support from the State and federal governments, as well as on tuition and other contributions.

How will we know we're on target?

The Regents, the Department, and the four sectors (CUNY, Independent, Proprietary, and SUNY) have identified comprehensive indicators and benchmarks to help ensure that New York's comprehensive system of higher education stays on the path to continued success.